

Table IV of the Report of the Committee of Ten

CLASSICAL. Three foreign languages (one modern).		LATIN-SCIENTIFIC. Two foreign languages (one modern).	
YEAR I.		YEAR I.	
Latin	5 p.	Latin	5 p.
English	4 p.	English	4 p.
Algebra	4 p.	Algebra	4 p.
History	4 p.	History	4 p.
Physical Geography	3 p.	Physical Geography	3 p.
	20 p.		20 p.
YEAR II.		YEAR II.	
Latin	5 p.	Latin	5 p.
English	2 p.	English	2 p.
*German [or French] begun ..	4 p.	German [or French] begun ..	4 p.
Geometry	3 p.	Geometry	3 p.
Physics	3 p.	Physics	3 p.
History	3 p.	Botany or Zoölogy	3 p.
	20 p.		20 p.
YEAR III.		YEAR III.	
Latin	4 p.	Latin	4 p.
*Greek	5 p.	English	4 p.
English	3 p.	German [or French]	4 p.
German [or French]	4 p.	Mathematics { Algebra 2 } ..	4 p.
Mathematics { Algebra 2 } ..	4 p.	{ Geometry 2 } ..	
	20 p.	Astronomy ½ yr. & Meteor-	3 p.
		ology ½ yr.	2 p.
		History	2 p.
			20 p.
YEAR IV.		YEAR IV.	
Latin	4 p.	Latin	4 p.
Greek	5 p.	English { as in classical 2 } ..	4 p.
English	2 p.	{ additional 2 } ..	
German [or French]	3 p.	German [or French]	3 p.
Chemistry	3 p.	Chemistry	3 p.
Trigonometry & Higher Algebra } ..	3 p.	Trigonometry & Higher Algebra } ..	3 p.
or		or	
History	20 p.	History	3 p.
		Geology or Physiography ½ yr. } ..	
		and	
		Anatomy, Physiology, & Hy- } ..	
		giene ½ yr.	3 p.
			20 p.

Committee of

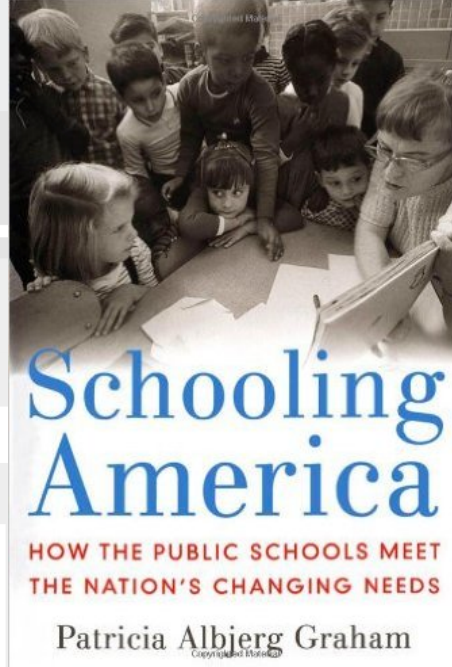
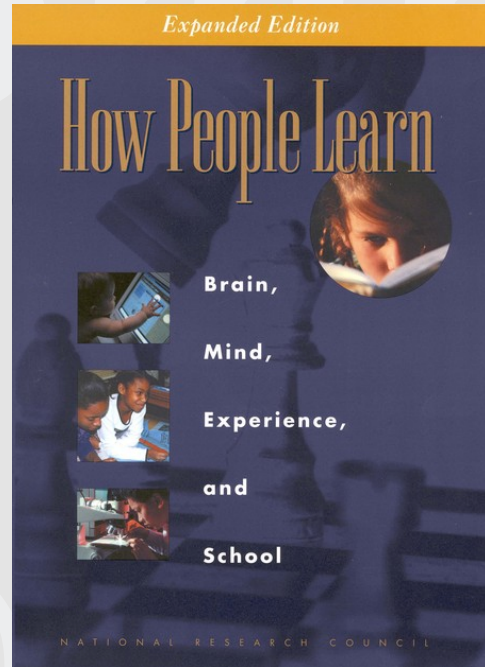


Committee of

Phase I



Where Have We Been?



Where Are We Going?

- School Design Game
- Feeds your 2nd paper - where do you want to teach?
- Game has 3 phases

For Your Reference

Design Element Card + 3 Design Values Cards
= Element Card

- *Do not repeat colors*
 - Theory of Human Intelligence
 - Theory of Learning
 - Teaching Approach
 - Purpose of Schooling

Get cards from Teaching Staff

“Check out” with Teaching Staff to get new cards

Element Cards will be collected at the end of class

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Phase II



A Time to Whittle

Pick only 3 Element Cards

- *Do not repeat any Design Element cards*
- *Pick ones you are proud of*
- *Pick ones that are interesting to you*
- *Pick ones that are feasible*

“Check out” with Teaching Staff

- *Show all of your Element Cards*
- *Explain the 3 you plan to take into the next round*
- *Paperclip your 3 together and bring to front*
- *You're done!*